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| Kindergarten Weekly Newsletter and Activity Schedule  Click on links or type them into phone, laptop, tablet.    Week of April 20-24, 2020 | | | | | |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8:00 | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth |
| 9:00 | Morning Foundations Routine: **Lettercise**- Review the alphabet and sound  <https://www.youtube.com/watch?v=D2IwConeNUI> or <https://www.youtube.com/watch?v=VFa0b_IIRac>  **Sight Words-**Practice reading sight words  <https://www.youtube.com/watch?v=E0vWOwIflTs> | | | | |
| 9:15 | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a:  Hey all you cool cats and kittens! Today is Monday, April 20, 2020. What sounds do /h/ and /k/ make?  **Remember to be a super star!**  **Teach: The /h/ sound is voiceless glottal fricative. The sound is simply a breath. The /k/sound is a voiceless stop. The back part of the tongue is raised and pressed against the front part of the soft palate. Remind students that “k” words are followed by the letters e and i, while “C” takes a, o, and u.**  (Circle sight words, look for words with Hh and Kk.)  Hh video:  <https://www.youtube.com/watch?v=C8EtaVKk8Fg>  Kk video:  <https://www.youtube.com/watch?v=j_LNrXd7Jx8>  Teacher reads a series of words. Students repeat only the two rhyming words:  A screenshot of a cell phone  Description automatically generated | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Hello friend! Today is Tuesday, April 21, 2020. What sounds do /j/ and /x/ make?  **Activity: Alphabet ball**  **First, the adult calls out a letter and the child responds with a word that begins with that letter. Then, the adult throws the ball to the child and the child gives the adult a letter to find a word for, and on and on. You can make the game even more fun by kicking the ball or chasing each other to tag with the ball. You can also play rhyming ball, where the thrower provides a word for the catcher to rhyme with.**  **Jj video**  <https://www.youtube.com/watch?v=8wNIYNyG37g>  Xx video  <https://www.youtube.com/watch?v=3AQUDbEhTm8>  **Exit Ticket:**  **Draw 2 pictures that begin with Jj and 2 pictures that end with /x/.** | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Hello friend! Today is Wednesday, April 22, 2020. Practice saying the following words listening for the Oo sound. There are 2 sounds for Oo in these words.  **Activity: Long o or short o:**  **Hop**  **Bone**  **Rode**  **Dog**  **Mop**  **Code**  **Rope**  **Hot**  **Goat**  **Mom**  **Oo video**  <https://www.youtube.com/watch?v=RWbvHZBmrqk>    **Exit Ticket:**  **Draw 2 pictures for**  **short o words and 2 pictures for long o words.** | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Morning sunshine! Today is Thursday, April 23, 2020.  Practice saying the following words listening for the Ee sound. There are 2 sounds for Ee in these words.  **Activity: Long e or short e:**  **Peg**  **Bean**  **Seat**  **Met**  **Leg**  **Mean**  **Men**  **Yet**  **Feet**  **Keep**  Ee video  <https://www.youtube.com/watch?v=BMLtpWCdBeY>  Exit Ticket:  **Draw 2 pictures for**  **short e words and 2 pictures for long e words.** | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Complete 1 of the following worksheets by clicking on link  <https://easypeasylearners.com/fill-missing-letter-worksheets/> |
| 10:00 | **IReady Reading Lessons**- Log in to Clever on [www.edugoodies.com/scs](http://www.edugoodies.com/scs). Then click on blue Clever box on second row. This will take you to log in screen and students can enter their username and password. Click on Reading. | | | | |
| 10:30 | **Questions?**  **Teach:** Remember sentences that ask something are called questions and have a question mark at the end (?). Watch video:  <https://www.youtube.com/watch?v=TcVPNBG2bJw> | **Questions?**  **Teach:** Questions begin with question words: who, what, when, why, and how, and have a question mark at the end (?). Watch Video:  <https://www.youtube.com/watch?v=Wwfhpm1xjF8> | **Questions?**  **Practice:** Have students write the following questions:   1. Who is your teacher? 2. Where do you live?   Underline the question word and circle the question mark. | **Questions?**  **Practice:** Have students write the following questions:   1. What is your name? 2. How are you?   Underline the question word and circle the question mark. | **Question Assessment:**  Ask your parent 3 questions and complete worksheet below:  <https://www.greatschools.org/library/cms/41/23241.pdf> |
| 10:45 | **Writing:**  Practice writing the letter “K” and “k” (capital and lowercase) and “H” and “h” (capital and lowercase | **Writing:**  Practice writing the letter “J” and “j” (capital and lowercase) “X” and xj” (capital and lowercase) | **Writing:**  Practice writing 2 questions. Just write the question. Make sure it starts with a capital letter and ends with ? | **Writing:**  Practice writing 2 questions. Just write the question. Make sure it starts with a capital letter and ends with ? | **Writing:**  Practice writing words with Hh, Kk, Jj and Xx in a sentence.  (4 sentences) |
| 11:30 | Lunch and Restroom | Lunch and Restroom | Lunch and Restroom | Lunch and Restroom | Lunch and Restroom |
| 12:15 | **Math Skill: K.CC.A.3**  **K.CC.B.4**  Use counters/straws/toys to make groups from 10-20 Match the group with the number.  Essential Question:  How can you count by tens to make a greater number? | **Math Skill:K.CC.A.3**  **K.CC.B.4**    Write the number 11-20 and draw a picture of objects to match.  Essential Question:  How can you use 10 as a benchmark to compare numbers? | **Math Skill: K.CC.A.3**  **K.CC.B.4**  I can show, count, and write numbers 11 to 20 in tower configurations increasing by 1—a pattern of 1 larger.  Essential Question:  What do you notice about the numbers? | **MathSkill:K.CC.A.3 K.CC.B.4**  I can represent numbers 20 to 11 in tower configurations decreasing by 1- a pattern of 1 smaller  Essential Question:  What do you notice about the numbers? | **Math Skill: KK.CC.A.2**  Practice counting:  By 1’s to 100  By 10’s to 100  By 5’s to 100  By 2’s to 40  Backwards from 20 to 0 |
| 1:00 | **IReady Math Lessons**- Log in to Clever on [www.edugoodies.com/scs](http://www.edugoodies.com/scs). Then click on blue Clever box on second row. This will take you to log in screen and students can enter their username and password. Click on Math. | | | | |
| 1:30  Special  Classes | P.E Time-20 jumping jacks, 10 sit ups, take a walk, play basketball | Computer Time-Free time on computer do abcmouse.com or go noodle videos. | Library Time-Read a book quietly or decodable reader link below  <https://www.readinga-z.com/book/decodable.php?id=1> | Art Time-Make a sketch, drawing, or color a picture. | Music Time-Listen to music. Check out Sherwood website for music newsletter from Mrs. Littlejohn. |
| 2:00 | **Science**: K.ESS3.3  -Land, Water, and Air Pollution. How do people’s actions change land, air and water?  Watch Video:  <https://www.youtube.com/watch?v=OqHp03RRTDs> | **Social Studies: K.02**  Students will compare traditional Latino birthday celebrations with other American birthday celebrations by looking at customs, food, games and songs.  Discuss | **Science**: K.ESS3.3  -Land, Water, and Air  Pollution. How do people’s actions change land, air and water?  Discuss:  Provide sentence frames: We can solve pollution by\_\_\_\_\_\_\_\_\_\_\_ Pollution is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ People cause pollution by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Social Studies: K.02** Students will compare traditional Latino birthday celebrations with other American birthday celebrations by looking at customs, food, games and songs.  <https://app.studiesweekly.com/online/publications/170127/units/170240#/articles/174794> | Review Science and Social Studies Skills from the week. |
| 2:30 | **Journal/Writing Prompt**-Students can write 2-5 sentences to respond to writing prompt below for each day. Great Idea: If you have a spiral notebook around students can use this as their personal journal and just write the date at the top of each page. Please allow students to write independently. Encourage them to try and sound out words if they are struggling with spelling words. | | | | |
| What is your favorite season? Why? | If you could have any pet, what would it be? Why? | If you could pick a place to eat where would you go? Why? | What is your favorite thing to do on a rainy day? Why? | What do you miss most about school? Why? |
| 3:00 | Talk about your day. Share your work and reflect on learning. We are so proud of you and miss all of you very much!    **Teacher Virtual Office Hours: KK Teachers are available by email or phone during these hours:**  **Monday: 9-11am & 1-3pm**  **Wednesday: 9-11am & 1-3pm**  ***Teacher Emails:***  KK-01 Mitchell [mitchellka@scsk12.org](mailto:mitchellka@scsk12.org)  KK-02 Coughlin [coughlinmg@scsk12.org](mailto:coughlinmg@scsk12.org)  KK-03 Andahl [smithb1@scsk12.org](mailto:smithb1@scsk12.org)  KK-04 Moore [glissonhl@scsk12.org](mailto:glissonhl@scsk12.org) | | | | |